

## CURRICULUM VITAE

### REDMOND REAMS

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### EDUCATION:

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|------------------------------------|------|---|
| B.A.                               | 1980 | University of Illinois at Chicago Circle<br>with honors in Psychology |
| Ph.D.                              | 1987 | University of Washington<br>in Child Clinical Psychology              |
| Diploma in Infant<br>Mental Health | 2001 | London School of Infant Mental Health, Denver extension               |

### LICENSURE/CERTIFICATIONS/ENDORSEMENTS:

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| 5/90 - present  | Licensed as psychologist (#887) in the State of Oregon  |
| 8/03 – present  | National Register of Health Service Providers in Psychology; #50681   |
| 12/04 – present | Endorsed at the Infant Mental Health Mentor level (Level IV-C) by the Michigan Association for Infant Mental Health |

### PROFESSIONAL EXPERIENCE:

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| 10/90 - present | Clinical Instructor, Department of Psychiatry, Oregon Health Sciences University, Portland, OR. Teach child psychiatry residents and fellows Treatment of Preschoolers, Infant Observation and Reactive Attachment Disorder.   |
| 4/89 - present  | Private practice, Portland, OR: individual (child and adult), parent-infant/toddler, couples, and family therapy; psychological evaluations; individual and group consultation to clinicians and mental health agencies; trainings for audiences of mental health professionals.   |
| 1//15-12/17     | President (unpaid), Oregon Infant Mental Health Association. Lead Board of Directors, write grants, manage budget which grew from \$4,000 per year to approximately \$140,000 per year, contract with staff, coordinate with state and national-level organizational partners, expand membership from under 20 to over 500, build organizational infrastructure. |

**PROFESSIONAL EXPERIENCE (continued):**

- 9/10-6/13 Co-leader (unpaid) with Duane Dale, MD of Infant Observation groups sponsored by the Oregon Psychoanalytic Center.
- 9/07 – 5/20 Group Consultant (unpaid), Child Therapy Study Group, Portland, OR. Provide psychodynamic consultation on child psychotherapy.
- 5/07 – 12/09 Contract trainer, Zero to Three. Present trainings developed by and delivered under the auspices of Zero to Three on an as needed basis
- 6/04 – 4/10 Adjunct Assistant Professor, Department of Counselor Education, Portland State University. Faculty in the Postgraduate Certificate Program in Infant/Toddler Mental Health. Co-developed curriculum and taught Prevention and Intervention in Infant Mental Health, Strengths and Risk Factors in Infants, Toddlers and Their Families and co-taught (with Mary Foltz) Professional Development Seminar.
- 7/02 – 3/04 Infant Mental Health Consultant employed by the Early Head Start National Resource Center in Washington, DC as part of the Pathways to Prevention initiative to provide consultation to the local mental health consultant, program director and staff of Southern Oregon Early Head Start program
- 9/00 – 5/03 Child Care Consultant, Fruit and Flower Child Care Center, Portland, OR. Consulting 4 hours per week to infant and young toddler rooms of child care center as part of grant-funded program of the Oregon Psychoanalytic Center's Community Collaboration Division.
- 2/03 – 4/04 Director (unpaid), Community Collaboration Division, Oregon Psychoanalytic Center. Writing grants, establishing policies, managing \$80,000 budget, chairing steering committee, member of OPC's board and executive committee.
- 8/89 – 8/01 Morrison Center for Youth and Family Services, Portland, OR:  
7/96 – 8/01, Co-founder & Program Director for Children's Assessment Service whose duties include full management responsibility for program assessing all children birth through 13 entering foster care in Multnomah County. Program had nine staff and an annual budget of \$420,000.
- 2/95 - 6/96 Clinical Supervisor for new Early Childhood Outpatient Program serving children birth through six years whose duties include running the day-to-day operations (personnel, supervising staff therapists, responding to clinical emergencies, making logistical decisions, contributing to the budget and long-term planning process for the overall outpatient program) of an office with four staff therapists (including one placed in an Early Head Start program), two trainee therapists, and two support staff who serve approximately 120 clients per week.
- 7/93 - 2/95 Clinical Supervisor for East County Outpatient office whose duties include running the day-to-day operations of an office with six staff therapists, five trainee therapists, and four support staff who serve approximately 170 clients per week.

**PROFESSIONAL EXPERIENCE** (continued):

7/92 - 6/95 Program Director supervising psychology internship, consultation program at MacLaren and Hillcrest Training Schools for juvenile delinquents, psychological evaluation program, social work training program, practicum student training program, and staff training program. Managing budget (1995-96 FY: \$243,000), organizing all staff trainings, supervising coordinator of psychological evaluation program and MacLaren consultation program.

7/92 - 6/95 Psychology Internship Director coordinating APA-accredited psychology internship: managing all administrative, supervisory, and training functions of internship; leading Professional Development, Consultation, Play Therapy seminars.

8/89 - 6/92 Psychology Resident and Psychologist, individual child and family therapy; group therapy; supervision of psychology interns; co-leading family therapy videotape supervision group.

Morrison Center for Youth and Family Services, Portland, OR (continued):  
8/89 -6/92 Consultation with cottage staff and conducting group therapy and psychological evaluations with adolescent delinquents, as well as supervising Morrison Center consultation team, at MacLaren State Training School.

3/90 - 2/91 Contract therapist, Hospice House, Portland, OR. Individual therapy with children who have a dying or dead family member. Consultation with parents of these children.

8/88 - 9/89 Staff therapist (Clinician II), Lutheran Family Services, McMinnville, OR: therapy with individuals (children and adults), couples, and families; coordinating teen anger management program.

8/87 - 5/88 Assistant Professor, Department of Psychology, Texas A & M University: Development of research program in children's coping, teaching undergraduate courses in Personality and Abnormal Psychology, supervision of graduate student therapists in Psychology Clinic.

8/86 - 8/87 Psychology Intern, Morrison Center, Portland, OR: outpatient child and family therapy, group therapy on inpatient adolescent unit, psychological evaluations, consultation to day treatment program for abused preschoolers.

11/84 - 6/85 Play Therapy Supervisor, Child Haven (therapeutic preschool for abused children), Seattle, WA: co-leading group supervision of 12 graduate students and master's level clinicians doing play therapy.

9/84 - 5/85 Instructor, Department of Psychology, University of Washington: Shared responsibility for the 3-quarter graduate seminar and practicum Play Therapy.

**PROFESSIONAL EXPERIENCE** (continued):

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| 7/84 - 7/86 | Therapist, Center for Study of Relationships, University of Washington: providing individual cognitive-behavioral therapy and behavioral marital therapy as part of a NIMH-funded treatment outcome study conducted by Neil Jacobson, Ph.D. |
| 4/84 - 6/85 | Therapist, Widowed Information and Consultation Services, Seattle: co-leading groups for 6-17 year old bereaved children and designing and leading groups for 3-6 year old bereaved children  |
| 12/78-8/80  | Assistant Teacher, Day Care School of Rogers Park, Chicago. Co-taught a classroom of 20 3-5 year old children with two lead teachers  |

**GRANTS:**

- Reams, R. (2016). Rural Oregon IMH Endorsement Initiative of the Oregon Infant Mental Health Association. Funded by a three-year \$240,000 grant from the Ford Family Foundation.
- Reams, R., & Foltz, M. (2015). Infant Mental Health Endorsement of the Oregon Infant Mental Health Association. Partially funded by a \$100,000 grant from the Oregon Health Authority as a pass-through of MIECHV funds.
- Reams, R., & Kling, J. (2003). Attachment-Based Child Care Consultation Project of the Community Collaboration Division of the Oregon Psychoanalytic Center. Partially funded by a \$10,853 grant from the Early Learning Fund and the Anna Wheeler Hayes Fund of the Oregon Community Foundation
- Reams, R., & Kling, J. (2003). Attachment-Based Child Care Consultation Project of the Community Collaboration Division of the Oregon Psychoanalytic Center. Partially funded by a \$10,000 grant from the Herbert Templeton Foundation
- Reams, R., & Kling, J. (2003). Attachment-Based Child Care Consultation Project of the Community Collaboration Division of the Oregon Psychoanalytic Center. Partially funded by a \$3,000 grant from the Juan Young Trust.
- Berlin, K. & Reams, R. (1998). Children's Assessment Service. Partially funded with two year \$100,000 grant from the Northwest Health Foundation.
- Reams, R. (1997-98) Children's Assessment Service. Partially funded with \$45,000 from Multnomah County's Child Abuse Multidisciplinary Intervention fund. Renewed at \$50,000 per annum for 1998-99.
- Thompson, M., Berlin, K., Reams, R., & Willis, D. (1996). Multidisciplinary assessment center for foster children aged birth to six years. Partially funded with a four year \$485,000 matching grant from the Robert Wood Johnson Foundation.
- Thompson, M., Berlin, K., Reams, R., & Willis, D. (1995). Multidisciplinary assessment center for foster children aged birth to six years. Partially funded with a three year \$300,000 matching grant from the Meyer Memorial Trust.

**Grants (continued):**

R Reams, R. A., & Horgan, K. (1989) Teen anger management program. Awarded for \$4,000 by Yamhill County (Oregon) Juvenile Services Commission.

Reams, R. (1988) Coping skills in the children of divorced families. Faculty mini-grant, Texas A & M University, direct costs: \$500.

Thompson, M. & Reams, R. (1987) Day treatment services for abused preschoolers. Awarded on a continuing basis by Multnomah County, Oregon at \$160,000 per annum.

**PROFESSIONAL MEMBERSHIPS:**

American Psychological Association

Oregon Psychological Association

World Association for Infant Mental Health

Oregon Association for Infant Mental Health, President (2009-2010; 2015-2017)

Zero to Three

Oregon Psychoanalytic Center

**PROFESSIONAL MANUSCRIPTS:**

Reams, R., & Light, P. (2019). Going the Distance: Promoting Rural Participation in the Professional Development of Infant Mental Health Workers. Perspectives in Infant Mental Health, 27(3), 28-30.

Heller, S. S., Jozefowicz, F., Reams, R., & Weinstock, F. (2004). Starting where the program is: Three infant mental health consultants discuss reflective practice. Zero to Three, 24(6), 10-19.

Reams, R. (December 2001/January 2002). Attachment from infancy into the preschool years. Family matters: Oregon's Special Needs Adoption Newsletter, pp.1-2

Reams, R. (1999). Children birth to three entering the state's custody. Infant Mental Health Journal, 20, 166-174.

Reams, R. (1998). Thoughts on "The Truman Show" Oregon Psychoanalytic Foundation Newsletter, 19(2), 11

Reams, R. (1994). Selfobject transferences in supervision. The Clinical Supervisor, 12, 57-73.

Reams, R. & Friedrich, W. (1994) The efficacy of time-limited play therapy with maltreated preschoolers. Journal of Clinical Psychology, 50, 889-899.

**PROFESSIONAL MANUSCRIPTS (continued):**

- Reams, R. Chamrad, D., & Robinson, H. (1990). The race is not to the swift: Validity of WISC-R bonus points for speed. Gifted Child Quarterly, 34, 108-110.
- Friedrich, W., Reams, R., & Jacobs, J. (1988). Sex differences in depression in early adolescents. Psychological Reports, 62, 475-481.
- Masterman, S. H., & Reams, R. (1988). Support groups for bereaved preschool and school-age children. American Journal of Orthopsychiatry, 58, 562-570.
- Friedrich, W., & Reams, R. (1987). Course of psychological symptoms in sexually abused young children. Psychotherapy, 24, 160-170.
- Reams, R. (1987). Darkness in play therapy: Anonymity and a sense of control as facilitators of disclosure. Journal of Child and Adolescent Psychotherapy, 4, 112-115.
- Friedrich, W., Reams, R., & Jacobs, J. (1982). Depression and suicidal ideation in early adolescents. Journal of Youth and Adolescence, 11, 403-407.

**CONFERENCE PRESENTATIONS:**

- Reams, R. (2018). Promoting Rural Participation in the Professional Development of Infant Mental Health Workers. Paper presented at the World Association of Infant Mental Health Conference in Rome, Italy.
- Reams, R. (2018). Transition of Children 0-3 into Adoptive Homes: Current Practices. Paper presented at the World Association of Infant Mental Health Conference in Rome, Italy.
- Reams, R. (2017). Transitioning Children from Foster to Adoptive Homes: Data on Current Practices. Paper presented at the 19<sup>th</sup> Shoulder to Shoulder Conference in Portland, OR.
- Reams, R., & Johnson, B. (2013). Interviewing strategies to hire relationship-ready staff. Paper presented at the 17<sup>th</sup> Annual Birth to Three Institute in Washington, DC
- Reams, R. (2012). A child-paced, reflective transition process for young foster children moving to an adoptive placement. Paper presented at the 27<sup>th</sup> National Training Institute of Zero to Three in Los Angeles, CA.
- Reams, R. (2010). Hiring Relationship-Ready Staff. Paper presented at the 14<sup>th</sup> Annual Birth to Three Institute in Washington, DC
- Reams, R. (2008) Teaching ITMH intervention skills to a multidisciplinary group of students. Paper presented 23<sup>rd</sup> National Training Institute of the Zero to Three: National Center for Infants, Families and Toddlers in Los Angeles.
- Reams, R. (1999). Predictors of functioning in infants and toddlers entering the state's custody. Paper presented at the Fourteenth National Training Institute of the Zero to Three: National Center for Infants, Families and Toddlers in Anaheim, CA.

**CONFERENCE PRESENTATIONS (continued):**

- Silverman, P., Magnuson, L., & Reams, R. (1998). Psychotherapy outcomes among severely disturbed foster children. Paper presented at the annual meetings of the Western Psychological and Rocky Mountain Psychological Associations in Albuquerque, NM
- Reams, R. (1997). Children zero to three entering the state's custody. Paper presented at the Twelfth National Training Institute of the Zero to Three: National Center for Infants, Families and Toddlers in Nashville, TN.
- Reams, R. (1997). Children entering the state's custody: preliminary data. Paper presented at the Spring conference of the Oregon Psychological Association at Salishan.
- Reams, R. (1996). The supervisory relationship: Contributions from both sides. Paper presented at the Spring conference of the Oregon Psychological Association at Salishan.
- Reams, R., & Beilke, R. (1992). Correlates of treatment outcome with sexually abused boys. Paper presented at the annual conference of Western Psychological Association in Portland, OR.
- Reams, R., & Beilke, R. (1991). Parentification in clinical and nonclinical psychology graduate students. Paper presented at the annual meetings of American Psychological Association in San Francisco.
- Cargill, B., Parks, C., & Reams, R. (1990). Assessing parentification in late adolescents. Paper presented at the biennial meetings of the Society for Research on Adolescence, in Atlanta.
- Beilke, R., & Reams, R. (1988). The parental child: Family background and later psychological functioning. Paper presented at the annual meetings of the Western Psychological Association in Burlingame, CA.
- Reams, R.. (1988). Psychodynamic and systemic views of the parentification process. Paper presented at annual meetings of the Western Psychological Association at Burlingame, CA.
- Reams, R. (1988). The role of play therapy in a family therapy world. Paper presented at the annual meetings of the Western Psychological Association in Burlingame, CA.
- Reams, R. & Jacobson, N. (1988). Pretreatment decline in depression among women with major depressive disorder. Paper presented at the annual meetings of the American Psychological Association in Atlanta, GA.
- Reams, R. & Sheldon, E. (1988). Failure-to-protect versus failure-to-provide among neglectful mothers. Paper presented at the annual meetings of the American Psychological Association in Atlanta, GA.
- Thompson, M., Reams, R., & Thompson, R. (1987). An integrative day treatment model for severely abused preschoolers. Paper presented at the XIX Banff International Conference on Behavioral Science at Banff, Alberta, Canada.
- Reams, R. (1986, Fall). Time-limited play therapy with abused preschoolers. Paper presented at the semiannual meetings of the Oregon Psychological Association in Portland.

Reams, R. (1982). Future self-concept: An evaluation of five measures as predictors of depression, suicidal ideation, and general psychological adjustment. Paper presented at the annual meetings of Western Psychological Association in San Francisco.

Reams, R. & Robinson, H. (1981). Perceived family environments of highly and moderately gifted children. Paper presented at the 10<sup>th</sup> Family and Demographic Conference at Brigham Young University.

### **TRAININGS CONDUCTED:**

Reams, R. (7/17). The Young Adopted Child's Perspective: Forming New Attachments after Trauma and Foster Care. Presented to foster and adoptive parents from the community in Portland, OR. Sponsored by Oregon Post Adoption Resource Center.

Reams R. (2/16) Recognizing and responding to very young children's mental health issues and those issues' implications for later play therapy. Presented to child therapists in Portland, OR. Sponsored by the Oregon Association for Play Therapy.

Reams, R. (7/14) Reactive Attachment Disorder. Presented to residents and fellows from the Child Psychiatry department at Oregon Health Sciences University.

Reams, R. (8/13) Infant Observation. Presented to residents and fellows from the Child Psychiatry department at Oregon Health Sciences University.

Reams, R. (5 & 7/13) A child-paced, reflective, relationship-based approach to transitioning young children from foster to adoptive homes. Presented to foster and adoptive parents from the community in Portland and Eugene, OR sponsored by Oregon Post Adoption Resource Center.

Reams, R. (12/10) Assessment and Diagnosis of Children Birth through Age Five. Presented to community professionals in Eugene, OR; sponsored by LaneCare.

Reams, R. (9/10) Early Childhood Mental Health Child Care Consultation. Presented to the Clark County (WA) Early Childhood Mental Health Child Care Consultation team in Vancouver, WA

Reams, R. (9-12/10) Supervision: A Psychoanalytic Approach. Presented to community psychotherapists in Portland, OR; sponsored by the Oregon Psychoanalytic Center.

Reams, R. (7/10 & 8/10) Ports of Entry in Child-Parent Psychotherapy. Presented to the members of the Child-Parent Psychotherapy Learning Consortium at Children's Relief Nursery, Portland, OR.

Reams, R. (4/10) Connecting with parents to create change in families. Presented at the Jackson County Early Intervention Conference in Medford, OR

Reams, R. (4/10) Holding in mind infants, toddlers and their families Presented to the staff of Southern Oregon Early Head Start in Central Point, OR

Reams, R. (1/10) Supporting healthy transition for infants, toddlers and families (and even staff). Presented to the staff of Southern Oregon Early Head Start in Central Point, OR



- Reams, R. (8/09) Hiring relationship ready staff. Training presented at the 12<sup>th</sup> Annual Early Head Start Region X Conference in Portland, OR
- Reams, R. (11/08) Reflective Supervision. Presented to the staff of Children's Service Centre in Red Deer, Alberta.
- Reams, R. (4/08) What services should we request for children? Presented to attorneys at the Oregon Criminal Defense Lawyers Association in Newport, OR
- Reams, R. (12/07) Thinking about the child's distress surrounding visitation of infants and toddlers in foster care. Presented to the staff of State of Washington Department of Social and Human Services Vancouver region in Vancouver, WA.
- Foltz, M., & Reams, R. (11/07) Wraparound: A way of holding infants and their families in mind. Training presented to community professionals in Portland, OR. Sponsored by Wraparound Oregon Early Childhood.
- Reams, R. (11/07) Social emotional development. Training presented to the staff of Peninsula Children's Center in Portland, OR
- Reams, R. (10/07) Reflective Supervision. Training presented to the staff of Early Childhood Partners in Eagle County, CO and their community partners
- Reams, R. (9/07) Sheltering our youngest: Multidisciplinary responses to stress and trauma in infants, toddlers and their families. Training presented at the 1<sup>st</sup> Annual Training Symposium of the Oregon Infant Mental Health Association in Salem, OR
- Reams, R. (8/07) Keeping your cool when things get hot: Effective responses for challenging toddler behaviors. Training presented at the 10<sup>th</sup> Annual Early Head Start Region X Conference in Portland, OR
- Reams, R. (5/07). Introduction to infant mental health, Impact of Abuse and Neglect on Infants and Toddlers. Trainings presented to community professionals in Fairbanks, AK. Sponsored by Zero to Three and Infant Learning Program of Fairbanks
- Reams, R. (5/07). Reactive Attachment Disorder. Training presented to Child Psychiatry residents and fellows at Oregon Health Sciences University
- Reams, R. & Seibel, N. (4/07). Introduction to infant mental health, Impact of Abuse and Neglect on Infants and Toddlers, and Reflective Supervision. Trainings presented to community professionals in Anchorage, AK. Sponsored by Zero to Three and Infant Learning Program of Anchorage.
- Reams, R. (9/06) Child temperament, parenting styles, and family dynamics: Improving social-emotional competence in young children. Training presented to community professionals in Eugene, OR. Sponsored by LCC Lane Family Connections and LaneCare.
- Reams, R. (6/06) Disorganization among infants, toddlers, and their relationships: What resources do parents and staff bring to soothing and organizing. Training presented to the staff of Mount Hood Community College Early Head Start in Portland, OR.
- Foltz, M., & Reams, R. (5/06) Exploring the emotional and social life of the young child: What to look for and how to help? Training presented for community professionals in Oregon.

Sponsored by the Office of Mental Health and Addiction Services, Department of Human Services, State of Oregon.

- Reams, K., & Reams, R. (5/06) Working with parents of children in psychodynamic play therapy. Training presented for community child therapists in Portland, OR. Sponsored by the Oregon Association for Play Therapy.
- Reams, R. (2/06) Treatment of trauma issues in preschoolers and their families. Training presented to staff of Lifeworks Northwest in Portland, OR
- Reams, R. (1/06) Reflective Supervision. Training developed by Zero to Three and presented to supervisors from the Alberta Home Visitors Network Association in Edmonton, Alberta
- Reams, R. (1/06) Reflective Supervision: Training the Trainers. Training developed by Zero to Three and presented to trainers from the Alberta Home Visitors Network Association in Edmonton, Alberta
- Reams, R. (11/05) Feeding and sleeping issues in infants and toddlers. Training presented to the staff of Mount Hood Community College Early Head Start in Portland, OR
- Reams, R. (8/05) Understanding the traumatized toddlers' view of the world and building responses. Training presented at Nurturing the heart: Support and care for the infant/toddler community. Regional Early Head Start conference presented by the Early Childhood Training Center, Portland State University in Portland.
- Reams, R. (4/05) Treatment of traumatized infants and toddlers. Training presented to the staff of CARES NW in Portland, OR
- Reams, R. (4/05) Reactive Attachment Disorder. Training presented to child psychiatry residents and fellows at Oregon Health Sciences University
- Blasco, P., Dannhorn, E., Lehman, C., Munson, L., & Reams, R. (2/05). New infant mental health certificate program. Training presented as grand rounds to staff of Child Development and Rehabilitation Center which is part of Oregon Health Sciences University
- Reams, K., & Reams, R. (11/04) Contemporary psychodynamic theory for play therapists. Training presented to community mental health therapists and sponsored by the Oregon Association for Play Therapy.
- Reams, R. (11/04) Attachment and Observation. Trainings provided to the staff of the Morrison Center in Portland, OR
- Reams, R. (9/04) What do infants and toddlers look for in a teacher? Training presented to the staff of Albina Early Head Start in Portland, OR
- Reams, R. (7/04) Hiring relationship-ready staff. Training presented at the Region IX Early Head Start Conference, Seattle, WA
- Reams, R. (6/04) Attachment and parent's thinking about children's feelings and thoughts: Implications for child welfare practice. Training presented to Permanent Planning unit of the Gresham, OR Branch of Oregon Department of Human Services

- Reams, R. (3/04). What is the connection between sleeping and feeding issues in infants and toddlers and infant mental health? Training presented for the social service community of Medford, OR and sponsored by Jackson County (OR) Early Childhood Partnership Team.
- Reams, K, & Reams, R. (1/04-2/04) Contemporary topics in child psychoanalytic psychotherapy. Training presented to child therapists and sponsored by Oregon Psychoanalytic Center.
- Reams, R. (1/04). Hiring attachment-ready staff. Training presented to the administrators of Southern Oregon Head Start and Early Head Start in Medford, OR.
- Reams, R. (1/04). Infant mental health: Holding our infants and toddlers in mind. Training presented for the social service community of Medford, OR and sponsored by Southern Oregon Early Head Start
- Reams, R. (1/04). Relationships and young children in child care. Talk presented to a community audience of parents and child care providers sponsored by the Josephine County (OR) Association for the Education of Young Children and Southern Oregon Early Head Start
- Reams, R. (1/04). Hiring attachment-ready staff. Training presented to an audience of social service administrators in Portland, Or and sponsored by Reams and Associates, P.C.
- Reams, R. (1/04). Separations. Training presented to the staff and administrators of Southern Oregon Early Head Start in Medford, OR.
- Reams, R. (5/03). Chronic stress and trauma for infants and toddlers. Training presented for the social service community of Medford, OR and sponsored by Southern Oregon Early Head Start
- Reams, R. (3/03) Attachment-based child care. Training presented at Pediatric Grand Rounds, Legacy Emanuel Hospital, Portland, OR
- Reams, R. (3/03) Training new staff and making it stick: A relationship-based approach. Training presented to the administrators of Southern Oregon Head Start in Medford, OR.
- Reams, R. (3/03) Regulatory disorders. Training presented to the staff and administrators of Southern Oregon Early Head Start in Medford, OR.
- Reams, R. (1/03) Hiring attachment-ready staff. Training presented to the administrators of Southern Oregon Head Start in Medford, OR.
- Reams, R. (1/03) Overview of attachment and infant mental health. Training presented to the staff and administrators of Southern Oregon Early Head Start in Medford, OR.
- Reams, R. (1/03) Infant mental health and infants starting full-day care. Training presented to the staff and administrators of Southern Oregon Early Head Start's full-day program in Medford, OR
- Reams, R. & Hussey, J. (11/02) How to know a baby's mind: Using your own experience. Training presented to toddler room teachers from child care agencies involved in the Child Care Consultation Project of the Coalition for Children and Families, Oregon Psychoanalytic Foundation.

- Reams, R. (11/02) Encouraging interactive play among young toddlers. Training presented to toddler room teachers from child care agencies involved in the Child Care Consultation Project of the Coalition for Children and Families, Oregon Psychoanalytic Foundation.
- Reams, R. (9/02) Member of panel entitled "What works for Oregon?" at *An Oregon Summit: Children's emotional health at risk. Building effective strategies for prevention and intervention in early childhood settings.* Sponsored by the Oregon Child Care Resource and Referral Network.
- Reams, R. (5/02) Hiring attachment-ready staff. Training presented to the administrators of child care agencies involved in the Child Care Consultation Project of the Coalition for Children and Families, Oregon Psychoanalytic Foundation.
- Reams, R. (5/02) Babies' personalities – Infant temperament and day-to-day child care practice. Training presented to infant room teachers from child care agencies involved in the Child Care Consultation Project of the Coalition for Children and Families, Oregon Psychoanalytic Foundation.
- Reams, R. (4/02) Hiring attachment-ready staff. Training presented to attendees at the annual meeting of the Oregon Association of Child Care Directors.
- Reams, R. (2/02) Psychological aspects of the sibling bond. Training for attorneys presented by the Juvenile Law Section of the Oregon State Bar
- Reams, R. (11/01) Attachment issues in helping young children adjust to adoptive placements. Training presented to the staff of Clackamas County Mental Health and Clackamas County branch of the State of Oregon's Department of Human Services
- Reams, R. (3/01) Assessing and diagnosing infants and toddlers. Training presented to early childhood mental health staff of Multnomah County Department of Community and Family Services and its contractors.
- Reams, R. (11/00) Assessing children's needs as we plan for permanency. Training presented as part of the 3<sup>rd</sup> biennial Permanency Conference – "Kids can't wait: Refining our skills" sponsored by SOSCF and the PSU Child Welfare Partnership
- Reams, R. (5/00) Introduction to and Advanced Topics in mental health issues of infants and toddlers in foster care. Trainings conducted for state caseworkers and foster parents. Sponsored by the Children's Assessment Service, Morrison Center in Portland, OR.
- Reams, R. (3/00) Attachment issues of preschoolers in foster care. Training presented as part of Partners in Care XVII, statewide foster parent training conference.
- Reams, R. (11/99) Attachment and self-concept in preschoolers. Training presented as part of the Mount Hood Community College Early Childhood Institute in Gresham, OR.
- Reams, R. & Goldsmith, D. (9/99) "A young child's brain needs you." Presented to community child care providers. Sponsored by Metro Child Care Resource and Referral in Portland, OR
- Reams, R. & Borg, D. (5/99) "When the young child is a victim of abuse or neglect." Presented as part of the Child Abuse Conference sponsored by Mount Hood Community College in Gresham, OR.

- Reams, R. (3 and 4/99) "Sexual abuse of infants and toddlers" Trainings conducted for the students and staff of the Youth Employment Institute, Portland, OR.
- Reams, R. (1/99) "Helping young children transition into adoptive placements. Training conducted for permanency planning and adoptions caseworkers. Sponsored by the Permanency Planning Coalition, State Office for Services to Children and Families (SOSCF) in Portland, OR.
- Reams, R. (9/98) "The relevance of psychoanalytic theory for the community" Presented at monthly meeting of the Portland Association for the Advancement of Psychoanalytic Psychotherapy in Portland, OR.
- Reams, R. (3, 5, and 6/98) "Early Childhood Mental Health Issues in Foster Children." Trainings conducted for state caseworkers and foster parents. Sponsored by the Children's Assessment Service, Morrison Center in Portland, OR.
- Reams R. (10/95) "Mood Disorders", "Reactive Attachment Disorder", "Parent-Child Relationship Disorders", and Parent-Infant Relationship Global Assessment Scale". Presented as part of a workshop entitled "New Ideas in Early Childhood Mental Health" sponsored by the Morrison Center in Portland, OR.
- Reams, R. (6/95) "Managing trauma-related behavior in the day care or preschool setting." Presented as part of a workshop entitled "*Caring for Traumatized Preschoolers*" sponsored by the Morrison Center in Portland, OR.
- Reams, R. (4/94) "Integrating systems of care for children." Training conducted at symposium entitled "Children, Families and Mental Illness" sponsored by the Walla Walla Mental Illness Training Alliance in Walla Walla, WA.
- Reams, R. (9/93) "Striving for stability with high-risk foster children." Training conducted at symposium entitled "Child Abuse Shattering Lives" sponsored by Mt. Hood Community College in Gresham, OR.
- Reams, R. (3/93) "DSM III-R." Training conducted at the 4<sup>th</sup> annual Adolescent Alcohol and Drug Treatment Conference sponsored by the State of Oregon in Portland, OR.
- Reams, R. (3/92) "Skinheads." Training conducted at MacLaren State Training School in Woodburn, OR.
- Reams, R. (11/91) "When things go wrong - Object relations theory applied to parental illness and disability." Training conducted at workshop entitled "When a parent is ill: Impact on children and adolescents" sponsored by the Oregon division of the American Cancer Society in Beaverton, OR.
- Elson, M., Reams, R., & Young, T. (5/91) "Self psychology in clinical social work." Workshop sponsored by the Oregon chapter of the National Association of Social Workers in Portland, OR.
- Reams, R. (3/91) "Assessment of Preschoolers." Training conducted at the Child and Family Program at Mental Health Services West in Portland, OR.

Reams, R. (3/91) "Self psychology and supervision." Training conducted at workshop on supervision sponsored by the Oregon chapter of the National Association of Social Workers in Portland, OR.

Reams, R. (8/90) "Integrating play therapy and family therapy." Training conducted at the Child and Family Program at Mental Health Services West, Portland, OR.

Reams, R. (1/90) "Adolescent anger-control groups." Training conducted at Hillcrest State Training School in Salem, OR.

**PROFESSIONAL CONSULTATION PROVIDED TO THE FOLLOWING ENTITIES:**

State of Oregon Department of Human Services – Child Welfare  
State of Washington Department of Social and Health Services  
Oregon Post Adoption Resource Center (Portland, OR)  
Children's Relief Nursery (Portland, OR)  
Child Therapy Study Group (Portland, OR)  
A Home Within (Portland, OR)  
Mental Health Services West (Portland, OR)  
Morrison Center Hand in Hand Day Treatment for Preschoolers (Portland, OR)  
Fruit and Flower Child Care Center (Portland, OR)  
MacLaren Training School (Hubbard, OR)  
Hillcrest Training School (Salem, OR)  
Southern Oregon Early Head Start (Central Point, OR)  
Little Garden Child Care Center (Portland, OR)  
Oregon State Hospital – Children's Unit (Salem, OR)  
Columbia River Mental Health Center (Vancouver, WA)  
Early Childhood Partners (Vail, CO)